

Is the ODL voice heard when considering ICT usage for learning and teaching post-Covid? Reviewing the research in developing countries

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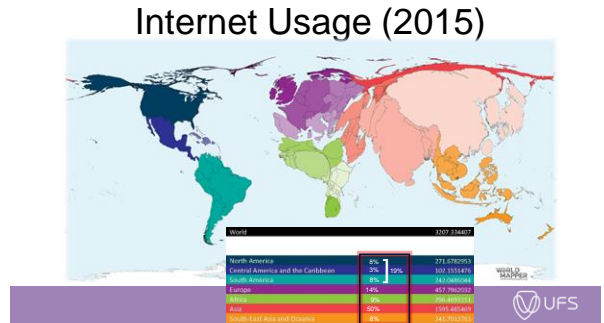
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Introduction

- Align: Donna Haraway
- Relevance of literature for practitioners
- Question: Where is knowledge on ODL, coming from?

- The aim of the study is thus to consider where the voices that we are “listening” to when we read literature on ODL are coming from (largely still to be done), and what they are “saying”.



Approach

- Body of knowledge linking ODL and technology
- Access to Internet

Methodology: Literature review

- Keywords: ODL, e-Learning, online learning, technology, ICT
- This is still work in progress



Some initial notes

- The distinction between ODL/online learning/e-learning in literature is diffuse
- My interest: technology used for learning in teaching
- Qualitative approach



Themes in publications

- How ICT is used as a tool for learning and teaching
- Learning resources
- Challenges



Contextual differences between geopolitical spheres

- Focus – Global South



Discussion: Digital learning resources

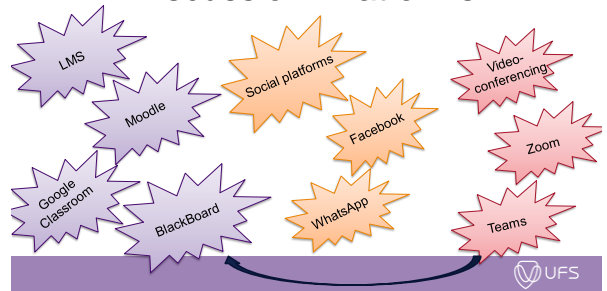


One observation

- Far less literature available
- Global North scholars publishing on technology and ODL in the Global South



Discussion: Platforms



Discussion: Challenges in GS

- Technology specific:
 - Limited resources
 - Limited broadband and mobile bandwidth
 - Higher upfront costs
 - Internet connectivity, especially in rural areas
 - Large divide based on affluence



Thank you



Discussion: Challenges in GS

- Learning & Teaching
 - Lack of engagement or interaction of students or learners
 - Ethical challenges and online cheating
 - Moving (and too hastily due to the C19 pandemic), from an instructor centered towards a learner centered way of teaching
 - Negative perspective of ODL, especially more practical-orientated fields like medical, pharmacy or clinical subjects
 - Shortage of skilled instructors
 - Lack of personal/physical interaction – could lead to negative communication skills
- Other
 - Higher retention/lower throughput in ODL
 - Diverse backgrounds, languages, cultures



Conclusion

- GS literature so far seem to be on challenges with regard to ICT usage in the ODL environment

