

NADEOSA PRESENTS

LEARNING

FROM PRACTICE

Longitudinal Reflections on Quality and Collaboration through Unisa's Framework for a Team Approach to Curriculum Development (FTA)

LIVE WEBINAR

What can several years of lecturer feedback teach us about collaborative curriculum development in ODeL?

In this webinar, Dr Salosh Govender and Dr Anneke Venter from the University of South Africa (Unisa) share longitudinal reflections on Unisa's Framework for the Implementation of a Team Approach to Curriculum and Learning Development (FTA). Drawing on successive cycles of lecturer feedback, they reflect on what has worked, what challenges have persisted, and what has been learned about supporting academics in the collaborative design and development of quality ODeL curricula and learning experiences.

The webinar will explore the value of multidisciplinary collaboration and professional support, while also considering the institutional realities that can enable or constrain sustainable quality, including workload, development timeframes, coordination and professional learning. The session offers lessons from practice that may resonate with other institutions seeking sustainable and collaborative approaches to quality curriculum development in ODeL.



Dr Salosh Govender

Dr Salosh Govender is the Deputy Director in the Directorate of Curriculum Development and Transformation at the University of South Africa (Unisa). Her expertise includes instructional design, curriculum transformation and innovative assessment in higher education. She has contributed to the development of gamified learning and continuous assessment practices within open and distance learning.



Dr Anneke Venter

Dr Anneke Venter is an Education Consultant in the Directorate of Curriculum Development and Transformation at the University of South Africa (Unisa). Her work focuses on curriculum transformation and quality enhancement in online learning. Her research interests include collaborative online learning, student agency, social capital and quality assurance in digitally mediated learning environments.

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FRIDAY

4 September 2026



1:30PM - 2:30PM



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