

2nd NADEOSA NATIONAL CONFERENCE

PROGRAMME

MONDAY 21 August 2000

Time	Activity
09:00 - 10:00	Registration and tea (Council members only)
10:00 - 12:00	Council Meeting
12:00 - 13:00	Registration and lunch
13:00 - 13:15	Welcome by NADEOSA president
13:15 - 13:45	KEYNOTE ADDRESS: Jyrki Pulkkinen Research Manager and Head of Research Unit, Open and Distance Learning, University of OULU, Finland <i>Materials development</i>
13:45 - 14:00	Discussion
14:00 - 17:00	PARALLEL SESSIONS
14:00 - 14:30	SESSION 1
a	T B Lebeta, Prof D R Bagwandeen (UNIQWA) <i>Materials development for upgrading the qualifications of teachers through DE: the UNIQWA model</i>
b	M Mofana-Semoko (Lesotho) <i>How adequate is the LDTC's booklet on child care?</i>
c	Rheeder, Van Wyk, Du Preez, Engelbrecht (TSA) <i>Using an outcomes-based philosophy in the development of quality learning materials</i>
14:30 - 14:40	Discussion
14:40 - 15:00	Tea
15:00 - 15:30	SESSION 2
a	G Lloyd (Sunshine Centre Association) <i>Early home intervention at a distance in South Africa: A model in process</i>
b	M Kruger (RAU), C Broodryk (TSA) <i>How to incorporate NQF level descriptors in the design and development of learning materials</i>
c	E Kench (Cape Mental Health Society) <i>Learning for life: Community outreach by means of a distance learning programme</i>
15:30 - 15:40	Discussion
15:40 - 16:10	SESSION 3
a	C Brandt (TSA) <i>Creating a learner-facilitator guide for best assessment practices in assignment tutoring at TSA</i>
b	J Grundling, Z Kruger, H van Vuuren, T Engelbrecht (TSA) <i>Development of assessment activities for language learners (policing) at a distance learning institution: An action learning/research approach</i>
c	L Coleman (Pentech) <i>Collaborative materials development projects: The TELP experience</i>
d	Prof J A Boon, Dr T H Brown, K Lazenby (University of Pretoria) <i>The integration of distance and contact education: The University of Pretoria as a case study.</i>
16:10 - 16:20	Discussion
16:20 - 16:50	KEYNOTE ADDRESS - Tony Mays Saide Researcher/Materials Development Manager, Promat. <i>Learner support</i>
16:50 - 17:00	Discussion

TUESDAY 22 August 2000

Time	Activity
07:45 - 08:00	Tea
08:00 - 08:30	SESSION 4
	a T R Mavundla, F G Netswera (TSA) <i>The assessment of research support in a distance learning institution</i>
	b K J de Beer, J S S Phatang (Technikon Free State) <i>A Southern African model in distance education in a developing South African subregion</i>
	c Dr M A Ravhudzulo (University of Venda) <i>Southern African models in DE</i>
	d G Jordan (IntaVision) <i>Southern African models in distance education: The Rosslyn learning project</i>
08:30 - 08:40	Discussion
08:40 - 09:10	NATIONAL ADDRESS Mr I K Lehoko - Deputy Director General, National Department of Education
09:10 - 09:20	Discussion
09:20 - 09:50	SESSION 5
	a J M C Steyn (TSA) <i>Flexible learning at TSA</i>
	b G Setswe and A Hannans (MEDUNSA) <i>DE at the National School of Public Health at MEDUNSA</i>
	c N Makyikyeli (Open University of Tanzania) <i>The analysis of support for access and equity in higher distance education in Tanzania</i>
	d C Fregona (Technikon Natal) <i>The barefoot teacher on the telematic highway - Serving rural communities in Kwa Zulu Natal</i>
09:50 - 10:00	Discussion
10:00 - 10:30	Tea
10:30 - 11:00	SESSION 6
	a H Van Vuuren, I Sinclair and J Mkhabele (TSA) <i>The Kathorus community constable experience: Crossing the divide between interrupted schooling and higher education</i>
	b C Bertram (UNP) <i>A mixed mode distance education model for teacher education: Rationale, student experiences and quality</i>
	c V John (University of Natal) <i>Learner-support needs within the UN/SACTE distance education programme: towards formalising guidance and counselling provision</i>
	d M Qakisa (UNISA) <i>Learner support beyond boundaries: a holistic approach to learner support</i>
11:00 - 11:10	Discussion
11:10 - 11:40	KEYNOTE ADDRESS: Neil Butcher Planning and Information Co-ordinator, South African Institute for Distance Education (SAIDE) <i>Use of Technology</i>
11:40 - 11:50	Discussion

- 11:50 - 12:00 Address by the new NADEOSA President
- 12:00 - 13:00 Lunch
- 13:00 - 13:40 Poster session
- 13:40 - 14:10 SESSION 7
- a J Koumi (UK)
Audiovision - audiocassette, guiding learners through designed visual materials
 - b S Meyer (UP: Department of Nursing Science)
Telematic education: a solution for professional nurses in rural areas
 - c J Van Koller (TSA)
Online instruction at TSA: An evaluation of a course in online instruction offered to TSA academic staff members
 - d E Nonyongo, N Vakalisa (UNISA)
Advanced Certificate for Youth in Development Workers: The UNISA experience of collaboration with the Commonwealth Youth Programme
- 14:10 - 14:20 Discussion
- 14:20 - 14:50 SESSION 8
- a T Bassoppo-Moyo (Vista)
Managerial perceptions in the application of information technology in the public and private sector in Zimbabwe
 - b V Clayton (Eduflex.com)
Virtual Book: An electronic interface that facilitates learning and a flexible learning environment
 - c K Kabonoki (University of Botswana)
A starting point in the use of technology for distance learning: University of Botswana experience
 - d V Khumalo (Vista University)
A Foundation Phase Model
- 14:50 - 15:00 Discussion
- 15:00 - 15:30 Tea
- 15:30 - 16:00 SESSION 9
- a J C Cronje (University of Pretoria)
The architecture of digital universities
 - b D Govender (TSA)
Creating conducive learning environments for effective adult learning with special focus on Technikon Southern Africa as a distance learning institution
 - c W Coetzee (Vista)
Towards a hierarchy of design principles for writing instructional text in Science
- 16:00 - 16:10 Discussion
- 16:10 - 16:40 SESSION 10
- a E De Wet, E Steyl, T Campher (RAU)
From concept to graduate
 - b M Rollnick (College of Science, Wits)
Open learning in Science and Mathematics: The case of the College of Science at Wits
 - c Dr J C Henning (TSA)
The impact of flexible learning strategies on decentralised library services
- 16:40 - 16:50 Discussion