



NADEOSA

National Association of Distance Education
and Open Learning in South Africa

Individual Application Form

Name:

Postal Address:
.....
..... Postal Code:

Physical Address:
.....
.....

Telephone No:

Email Address:

Brief Description of Involvement or Interest in Distance Education
.....
.....
.....

Membership Fee for 2017/2018 Financial Year: R798.60

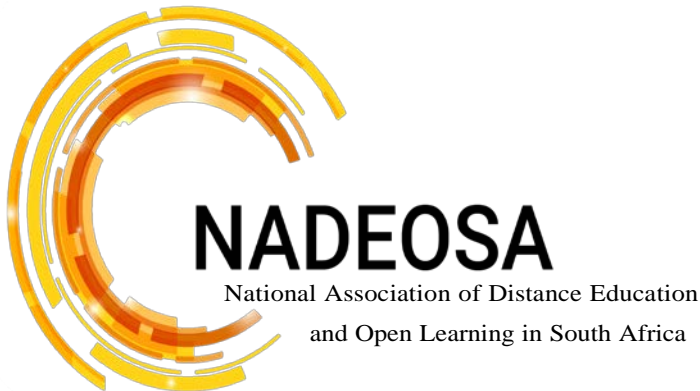
Enclosed is:



A crossed cheque made out to NADEOSA for the amount of R..... for membership of Category



A copy of a deposit slip for the amount of R..... for membership of Category G deposited into the NADEOSA Standard Bank, Braamfontein 00 4805 A/C no. 002357410



CODE OF ETHICS

This code of ethics designed and adopted by the NADEOSA member council is designed to encourage membership by providing a guide to the values of the organization and to enable members to become part of a positive culture of Distance Education in South Africa.

..... (full name of organisation)

As a member of the National Association of Distance Education and Open Learning in South Africa, we undertake to promote access to and success in lifelong education and training of good quality. We seek to put learners first, recognizing and building on their knowledge and experiences, and responding to their needs. We will support processes and systems to increase access, mobility and quality in the national system in order to provide an increasing range of learning possibilities, offering learners greater flexibility in choosing what, where, how and at what pace they learn.

As members of NADEOSA we will endeavour to

- Promote and enhance quality in distance education and in particular seek to align our programmes with the [Nadeosa criteria](#);
- Work collaboratively with organizations and individuals involved or interested in distance education methods and/or open learning principles in South Africa;
- Ensure that we understand and apply distance education methods and open learning principles as policy makers, practitioners and for our learners;
- Evaluate all aspects our programmes and improve them in line with these findings;
- Support activities to develop adequate policy (including financial support) for distance education;
- Advance the professional interests of distance education practitioners; Support professional development for distance education and open learning;
- Comply with statutory registration and accreditation requirements.

Signed: **Date:**

Designation: