CALL FOR PAPERS

NADEOSA [HYBRID] CONFERENCE 2026

20 - 22 MAY 2026 | UNIVERSITY OF FREE STATE, BLOEMFONTEIN

Future Direction for Quality Open and Flexible Learning in the Global South.

Join the Conversation

SUB-THEMES:

- **Appropriate use of Technology & AI** in Higher Education
- **Enhancing Equity & Inclusion** in the South African Higher Education System
- **Continuous Professional Development**

- **Micro-credentials & OER:** Trends and Benefits
- **New QA Framework:** Higher Education Practice Standard (HEPS) for Modes of Learning and Teaching Provision.
- **Evidence-based Staff and Student Support** to Improve Student Success

KEYNOTE SPEAKERS:

Dr Crystal Jannecke
Director: Programme Quality Reviews (CHE)

Prof Elizabeth (Liz) Archer
Director of Institutional Research (UWC)

Dr Schontal Moore
Advisor: Virtual University for the Small States of the Commonwealth (VUSSC)

Mr Phillip Tshabalala
Chief Director: Teaching, Learning & Research Development (DHET)

Dr Carin Stoltz-Urban
Chairperson and Capacity-building (SAPHE)

CALL FOR ABSTRACTS DEADLINE: 20 FEBRUARY 2026

Abstracts must be sent to info@nadeosa.org.za

PERSPECTIVES IN EDUCATION (PIE):
Special Publishing Invitation

A dedicated publishing opportunity has been secured with **Perspectives in Education** for a special **December 2026** section featuring extended papers from the 2026 NADEOSA Conference. Delegates are invited to prepare their conference papers for peer-reviewed publication under the guidance of appointed guest editors, with full submission details available on request.
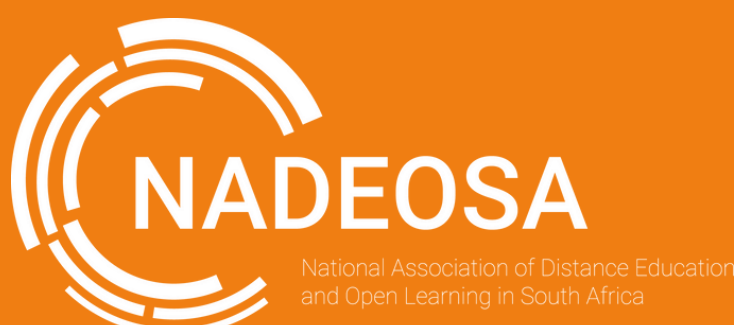
Standard Publishing Fee of R4500 will apply

EARLY BIRD REGISTRATIONS
CLOSE 30 JANUARY 2026

- NADEOSA Members: **R2850** (Standard fee: **R3750**)
- Non-members: **R4000** (Standard fee: **R4900**)
- Students: **R1500** (Standard fee: **R1750**)

The *Nadeosa Members Conference Fees* apply to all delegates from a member institution, and to individual NADEOSA members.
NADEOSA [HYBRID] CONFERENCE :
Attend IN PERSON or ONLINE.

REGISTER NOW

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National Association of Distance Education and Open Learning in South Africa

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